

ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS

Theory Courses for First Year				
Serial No.	Course Name	Marks for Theory	Marks for T&A	Total
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50
Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society	35	15	50
Course 7(a)	Pedagogy of a School subject – Part – I (Methodology)	35	15	50
	Sub - Total	350	150	500
Engagement with the Field for First Year [Courses on Enhancing Professional Capacities (EPC)]				
Course EPC 1	Reading and Reflecting on Texts	50 Marks		
Course EPC 2	Drama and Art in Education	50 Marks		
Course EPC 3	Critical Understanding of ICT	50 Marks		
	Sub - Total	150 Marks		
	Grand Total (500+150)	650 Marks		

Note: T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment.

[The courses on 'Enhancing Professional Capacities' (EPC 1, EPC 2 & EPC 3) are evaluated by continuous internal assessment.]

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Theory Courses for Second Year				
Serial No.	Course Name	Marks for Theory	Marks for T & A	Total
Course 7(b)	Pedagogy of a School Subject – Part II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	Optional Courses: (Any one) 1. Yoga, Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50
Engagement with the Field (EPC) for Second Year Courses on Enhancing Professional Capacities (EPC)				
Course EPC 4	Understanding the Self	50 Marks		
	School Internship	250 Marks		
Total Marks		650 Marks		

Note: T& A refers to *Tasks and Assignments* which are evaluated by continuous internal assessment.

[The course on ‘*Enhancing Professional Capacities*’ (EPC 4) is evaluated by continuous internal assessment.]

DISTRIBUTION OF MARKS FOR TASKS AND ASSIGNMENTS FOR EACH COURSE

S.No.	Type of Course	Marks
1.	Full course	$2 \times 15 = 30$
2.	Half a course	$2 \times 7.50 = 15$

Note: Students have to undertake Tasks and Assignments in each course given in the syllabus.

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Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school internship in the second year. Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as mentioned in Part –A below and also his/ her practical works, records and instructional materials as mentioned in Part –B below.

PART- A		
Activity No.	Assessment of Teaching Competency	Marks
1.	Teaching Competency Level I	50
2.	Teaching Competency Level II	50
	Total	100

PART- B		
Activity No.	Assessment of Teaching Competency	Marks
1	Observation Record Level I	5
2	Demonstration Record Level I	5
3	Lesson Plan Record Level I (30 lesson Plans)	20
4	Instructional Materials Record Level I	10
5	Test and Measurement Record Level I	10
6	Observation Record Level II	5
7	Demonstration Record Level II	5
8	Lesson Plan Record Level II (30 lesson Plans)	20
9	Instructional Materials Record Level II	10
10	Test and Measurement Record Level II	10
11	Teaching Skills (Mini-teaching) Practice Record	10
12	Visit to Innovative schools and Healthy Practices	5
13	Students Portfolios / CCE Record	10
14	Reflective Journal - Diary	5
15	Environmental Education Record	10
16	Community based Engagement/ Skill Development Record	10
	Total	150
	Grand Total (100 + 150)	250

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PRACTICAL COMPONENTS IN THE FIRST YEAR 4-WEEK INTERNSHIP

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|--|----------------|
| 1. Lesson Plan Writing and Achievement Test Construction | - 2 weeks |
| 2. Teaching Skills Practice (Mini-teaching) | - 1 week |
| 3. Visit to Innovative Schools | - 1 week |
| | ----- |
| | 4 weeks |
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PRACTICAL COMPONENT IN THE SECOND YEAR 16-WEEK INTERNSHIP

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|---|-----------------|
| 1. Observation of Regular Class Teacher in Regular Classroom | - 1 week |
| 2. Intensive Teaching Practice (Teaching 30 lessons, lesson plan preparation, preparation of teaching-learning materials, conducting test & measurement, knowing the self / psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study). | - 15 weeks |
| | ----- |
| | 16 weeks |
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